

Remote Engagement Review on Dec 12-16

Wishing EIS all the success!




CAREER ORIENTATION
Coming event 2nd Term This December 2021



TUESDAY
23-NOVEMBER-2021
7 PM KSA TIME

Online counselling session for all students interested in **studying in Malaysia**

The students of Excellence International School celebrated the Saudi National Day and participated in the competition held on this day with pictures, videos and handicrafts. The winners received prizes.




مدرسة الامتياز العالمية
Excellence International Schools
Academic Year 2021-2022

CHILD SAFETY & PROTECTION SYMPOSIUM

Thursday, November 4, 2021 at 12:00NN

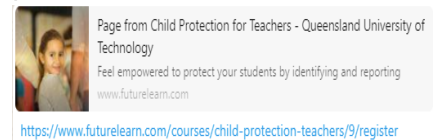


Queensland University of Technology
Child Protection for Teachers
Feel empowered to protect your students by identifying and reporting signs of child abuse and neglect.
Included in Unlimited
Go to course
Upgrade

Child Safety and Protection

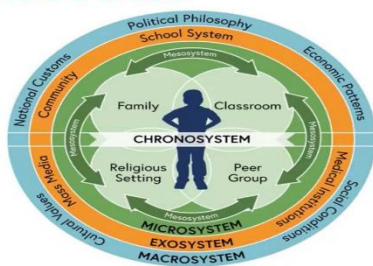
Excellence International School, with its management, faculty, and staff, reaffirms its commitment to fulfilling its vision and mission and firmly believes that it is our primary duty to provide a safe environment to your children in order to make our school a haven of comfort apart from home. In this regard:

- 1- All teachers attended child-protection course.
- 2- Invited all of the students and their parents to attend a symposium about **Child Safety and Protection** conducted online last Nov. 4, 2021



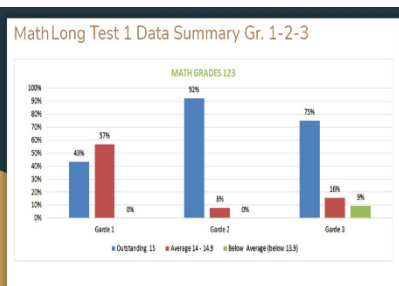
Page from Child Protection for Teachers - Queensland University of Technology
Feel empowered to protect your students by identifying and reporting
<https://www.futurelearn.com/courses/child-protection-teachers/9/register>

RISK FACTORS



EXCELLENCE INTERNATIONAL SCHOOL
ACTION PLAN A.Y. 2021-2022

SKILLS	Writing Skills	Critical Reading Skills (Evidence - Drawing)	Listening and Speaking Skills
GOALS	Students write an assigned composition once a week	All students read an assigned material (article, picture, poem, news, any reading material) per week	All students are assigned a listening track (audio paper or any listening material)
EXPECTED OUTCOMES	50% to have a remarkable improvement	70% of the students can answer comprehension questions accurately	Spoken about the material heard. Answer questions accurately
RESOURCES (including people)	ESL past papers, reading resources, reading group discussions, share playing by the students, language.com	The teacher provides articles and pictures, poems, any reading material for reference. Students may be asked to provide a news report	ESL listening tracks, CBC news, radio, YouTube links, language.com
IMPLEMENTATION	Discuss the concepts and real life situations and an extension given to the issues and write. Read articles and discussion	Explain the steps needed while answering critical comprehension questions. Share vocabulary words. Free thinking. Encourage the rest to give their own words.	Assign some questions to be answered (one stepers) encourage the extra ones and share to the class. Daily class sharing
EVALUATION	None students' marks. Use a portfolio	Quizzes. Comprehension with cards	Oral tests. Discussions
EVIDENCE OF IMPLEMENTATION	Students write their own compositions with proper use of grammar, vocabulary, language and context	Students answer reading comprehension questions within a given time limit. Students can express their thoughts using appropriate use of writing.	Students can discuss a certain given topic. Students can identify the meaning words to complete a given dialogue based on what was heard.



LONG TEST & ACTION PLAN

Long test results were analysed, evaluated, monitored and plotted on data walls. Meanwhile, during PLC meetings, action plans across all grade levels for all subjects were also evaluated and monitored. With the school mission in focus, the EIS faculty strives to use effective teaching strategies to enhance the students' learning and performance.

THE STUDENT BODY
COUNCIL ADVISOR
T.SOWDHA AHMED

Student Body Council programs



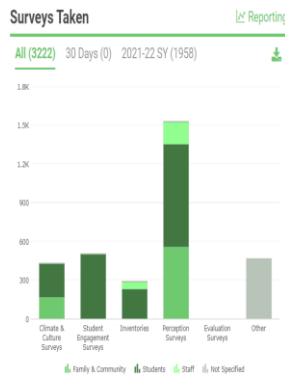
The School Student Body Council Advisor Ms.Sowdha Ahmed, gathered grades 7-9 students from both sections, conducted a school campaign which culminated separately with an election of officers for the current academic year 2021/2022.



SURVEYS: ALL STAKEHOLDERS

(parents, students, faculty and staff)

In order to improve the learning process, the school administration has conducted a series of surveys among its stakeholders. The survey results were analysed and an action plan was designed to intervene some problems and possible threats.



SEL ACTIVITY

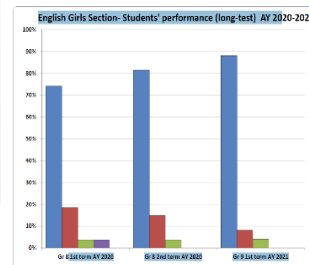
(Social and Emotional Learning)

Out of the school's interest in developing students' interactive and caring skills, all students participated in the activities (SEL) with the aim of raising self-awareness, social awareness and relationship skills.

SEL Activity Report (Social and Emotional Learning)	
Teacher	Eden
Subject	Character
Grade	6A
Session Date of SEL	4/18/2021
Length of SEL Activity	15 Min
SEL Domain/Competency	Self awareness
Description of the SEL Activity	<p>We watch a video about the importance of SEL. Then we have a discussion about students and how they can be successful in life. We make a poster about SEL activities.</p>
Students' Response	<p>80% of students are positive towards the activity. They are motivated to participate in the program. They are interested in learning more about SEL.</p>
Evidence Link (picture recording)	
Notes	<p>We have discussed the video. It was about the importance of SEL. I found it very interesting. I hope that everything will be successful again.</p>

HYBRID LEARNING

According to MOE's instructions, and due to the Covid 19, the school applied hybrid teaching in order to ensure that the educational process has been completed so that all students have still been benefited.



REPORT CARD PUBLICATION

After the 1st long test, report cards were published on Classera. **Data walls** are posted to show the students' longitudinal progress.

Breast Cancer Activity

The health supervisor conducted an awareness activity for female students in the upper classes about breast cancer. The aim of the activity was to increase the students' awareness of this dreaded disease. They gathered information on the said subject so that the research would be a guide for them, and they posted their papers on the school hallway. The health supervisor held a meeting with the students and emphasized the need for early detection of breast cancer and how to conduct a self-examination. This activity also gave them an idea of how to treat this disease.

